



Government of West Bengal
OFFICE OF THE PRINCIPAL
Chandernagore College

Formerly College Duplex

Strand Road, Chandannagar, Hooghly, West Bengal, India, Pin-712136

Website: www.chandernagorecollege.ac.in Mail: office@chandernagorecollege.ac.in

Mob: 91-7439603177, Tel: 91-33-26835290

ISO 9001:2015, ISO 14001:2015 and ISO 50001:2018 Certified Institution



The Internal Quality Assurance Cell, Chandernagore College has dedicated a lot of time and efforts to perform the SWOC Analysis to realize the in-house strengths and limitations as well as external opportunities and challenges that is influencing the success and growth of the institution. As an initial step of the analysis, the reports including the Student Satisfaction Surveys, Feedbacks from different stakeholders, reports of the Annual College Plan, etc have been used and from their review, the College's strengths, weaknesses, opportunities, and challenges have become clear and surfaced.

INSTITUTIONAL STRENGTHS

1. **History and Heritage:** The College has a long and enriched history in providing quality service to the Indian Education System and in other activities. College has established a **Centre for Heritage Studies** for promoting **academic and research activities on heritage and Indian knowledge system. Chandernagore College Museum** has been installed to restore the **rich history of Indian National Freedom Movement epicentered in Chandernagore as well as upholding the rich culture of the locality.**
2. **Infrastructure and academic environment:** Existence of favourable academic environment with good ambiance and clean environment with well-maintained infrastructural facility in the campus.
3. **Quality management:** The **Teachers are highly qualified** in different specialized fields. The teachers are recruited strictly following the UGC and State government outlined rules and regulations. The students' admission strictly follows merit and reservation policy of Government.
4. **Geographical location:** Geographical location advantages for easy transport communications. Eminent personalities visit the college to interact with the students.



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5. **Academics:** The College offers a **diversity of learning 19 subjects** under regular curriculum.
6. **Library:** Libraries equipped with a large archival sector with rare books integrated with **digital cataloguing facilities**, subscription to **different academic and research based** e-resources available in the college website. College also preserves adequate numbers of offline journals including magazines, newspapers to provide study resources for all.
7. **Mentoring:** Pleasant relationship between the students – teachers.
8. **Transparency:** The administration of the college is **highly transparent and UG/PG admission** invariably follows government rules and every decision making is under the purview of RTI Act.
9. **Capacity building activities:** Regular **organization of seminars, capacity building and skill enhancement programmes, hands-on training, entrepreneurship generating programmes** for the holistic development of the students.
10. **Add-ons and Certificate Courses:** The College provides **Add-on and certificate courses beyond curriculum** offered to all students for opening up better opportunities for them.
11. **Collaborative activities:** Collaborative activities through MoUs and linkages with different expert **organizations, institutions and industries for providing multi-interdisciplinary and practical knowledge up-gradation as well as promote critical thinking and innovative approach of learning** for all.
12. **Students' achievements:** Evidence of inclusive education with **minimum drop out ratio**. The academic performances in terms of **pass-out percentage, progression to higher studies as well as placement in services** are appreciable. Besides, the students also **receive awards and recognitions** in different curricular and extra-curricular activities.



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13. **Inclusiveness and Diversity:** Students and staff come from communities and areas that are socially, economically or culturally less-privileged. This helps the institution to identify the diverse ideas of thinking inclusively and globally as well as promote better personal and professional growth among the students.
14. **Institutional Facilities:**
- College has ensured **clean & purified drinking water facility** for its students and staff in the college campus.
 - It has its **own transformer** for providing un-interrupted power supply to its campuses.
 - It has a **high speed internet facility** and good number of **ICT enabled rooms** in both campuses.
 - The College provides **ramps, wheel-chairs and elevator** to facilitate barrier-free environment for physically-challenged persons.
 - The students also enjoy the practical learning **experiences** in the **computer lab-cum language lab facilities and Central Instrumentation Facility** in the college.
 - College provides **E-Learning Management System** to its students for better learning scopes and opportunities beyond classroom teaching.
 - Indoor Games Facilities, Gymnasium and space for Yoga, Karate** is available. For conducting annual sports & out-door games events, the College uses the **Kuthir Math** at Chandannagar, entitled for its usage since the time of French governance at Chandernagore through gazette notification.
 - Seminar and Auditorium** Halls are available for conducting different seminars, workshops and conferences, meetings and cultural programmes, in the institution.
15. **Environmental awareness and protection activities:** The College has taken bold initiative in promoting green environment and protection of its ecosystem through **plantation of tress in the garden** and declare the **campus plastic free**. The College ensures a neat and



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clean campus environment through **regular management of the wastes** generated from its different sources. It has also taken a firm step in preventing the soil erosion of the western bank of River Hooghly at Chandannagar through **mangrove plantation in multiple phases** which will also provide food and resting places for birds and arboreal animals. The College promotes easy and paperless administration through minimum consumption of papers and all notifications and circulars are communicated via emails, SMS, student-friendly college apps and college websites as a part of *Preserve Nature for Our Future*.

16. **Institutional Social Responsibility:** Different Extension and Social Outreach programmes in the form of **Joyful learning and Haate-kolome Vigyan** as a part of Institutional Social Responsibilities have been conducted to promote valued education at various levels of learning among the young pupils of the neighbouring schools.
17. **Feedbacks:** The College regular collects **feedbacks from its stakeholders** and takes necessary action in the areas for improvement.
18. **Alumni:** The College has a rich and reputed Alumni established in their expertise areas in life. Moreover, the registered **Chandernagore College Alumni Association** organizes different social, academic cultural activities as well as provides financial support for the development of the College.

INSTITUTIONAL WEAKNESSES

1. Lack of scopes in **formulating the curricular contents** of the programmes.
2. **Lack of Adequate Supporting Staff:** Compared to the number of departments and students, the number of supporting staff is inadequate. This considerably affects the smooth execution of academic activities.


Principal
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3. Lack of curricular scopes for **tie-up with industries** for enabling more practical based teaching-learning opportunities.
4. **Limited sits in Girls' Hostel** of the College to facilitate boarding of more girls students coming from distant and remote rural places.
5. **Administrative Autonomy** As Chandernagore College is a government institution; the drive for its quality improvement is hindered by the lack of full administrative autonomy. Financial limitations restrict the college from designing a new programme to providing global exposure to students like student exchange programmes as well as provide adequate financial supports for research to its faculty members.
6. A **Green Audit** was conducted and total carbon footprints in the college were estimated. Even though the college has installed solar power plants, promoted usage of LCD tubes, more energy efficiency projects and self waste treatment plant are needed for making the college carbon negative.
7. **Service Transfer of the Faculty members** often disturbs the curriculum plan of the Departments during the course of full-fledged academic session.

INSTITUTIONAL OPPORTUNITIES

1. Possibility of **introducing more varieties of beyond curriculum based Add-on programmes and Skill-oriented Certificate Courses.**
2. Possibility of **generation and utilization of more solar energy** in the campus through financial support from the authority.
3. Faculty members have the potentiality to **achieve more research projects and publications.**
4. **Strengthening of remedial and tutorial classes**, conduct periodical class tests for providing **additional support to the slow learners** for better progression at UG level.
5. **Conduct more Extension and Social Outreach programmes** as a part of **Institutional Social Responsibility** in periodic phases.



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6. Possibility of **creating e-content by teachers** through up-gradation of the available e-learning aids.
7. New Education Policy opened up an opportunity for the college to **execute inter-disciplinary/ multidisciplinary based research and academic activities** for the students and teachers.
8. **Centre for Heritage Studies of Chandernagore College and the College Museum open up the opportunities for research** in the domain of Heritage and Culture in the Local and Global Platforms.
9. **Non-formal Sanskrit Education Centre in Chandernagore College** provides an opportunity for **expanding the horizon of Indian Knowledge System**.

INSTITUTIONAL CHALLENGES

1. To **establish Academic Collaborations with Reputed Institutions & Industries** for better career opportunities for our students.
2. To **organize regular recruitment programmes** for offering more placement opportunities to the passing-out students of the college.
3. **Organization of national seminars and minor/major research** hindered by paucity of funding.
4. Though there is a favourable teacher-student ratio, the **current staff strength is not adequate** for the smooth conduct of the additional functions in the college.
5. **Complying to a rapidly changing world** with cutting-edge technology.

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