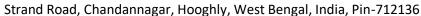


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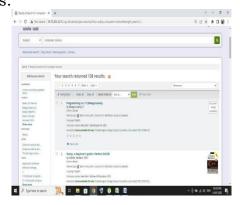
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The institutional perspective plan deployment of Chandernagore College during the period Academic Year 2018-19 to 2022-23

Chandernagore College always prepares institutional strategies and ensures their execution to make its Vision and Mission a success. The college prepares plans and accordingly strategies are developed through a series of meetings of the concerned committees with the Principal, IQAC and Teachers' Council of the college. The institute takes several strategic plans during the period under review which were effectively deployed for smooth functioning of the institution. The perspective plans can be classified into following broad categories and their effective deployments have been illustrated by some selected examples.

- a. Strategic plans deployed in developing the Teaching-Learning processes and its infrastructure
- Curricular planning and implementation through well-defined routine structure: Chandernagore College ensures imparting quality education to its students through curriculum planning and its implementation through well defined Routine structure
- Digital cataloguing in the Library and making e-resources available in the College Library: Digital cataloguing of the books in the Central Library has been successfully deployed by using KOHA software. The catalogue can be accessed online via OPAC portal. Students can also access various e-resources via INFLIBNET (N-LIST) and other academic portal links.





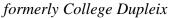
Screenshots of user interfaces of KOHA and OPAC portal





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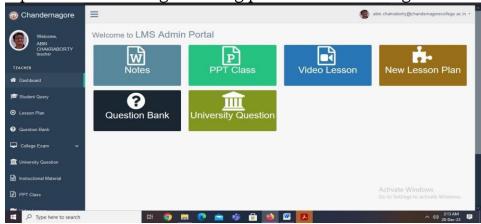
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• Introduction of Learning Management Software: IQAC of the college proposed to introduce Learning Management Software to improve the Teaching-Learning practice in the college.



Screenshot of user interface of LMS

- Establishment of Central Instrumentation Facility, Central Computer Laboratory cum Language Laboratory: A laboratory room Zoology department has been upgraded to а **Instrumentation facility** room under RUSA 2.0 Project to meet up the requirements of the students of Zoology, Botany, Environmental Science and Chemistry departments, and to provide research facilities to the students and faculty members. The College has also established the Central Computer Laboratory to provide IT facilities to all the Departments and a dedicated and specialized Language Laboratory for improving the Listening, Reading, Speaking and Writing (LRSW) skills of the students. The laboratory uses specialized Language learning multimedia-based Software for customized learning and interactive exercises.
- Introduction of ColloSol Web Portal and Mobile App: During the period of COVID-19 Pandemic when classroom teaching in off-line mode was not possible, IQAC of the college made a strategic plan to introduce means to continue teaching learning activity through online mode. Accordingly, to maintain a zero-contact policy, the ColloSol Web Portal and student-friendly Collosol Mobile Apps were introduced through which teachers could smoothly communicate with the students.





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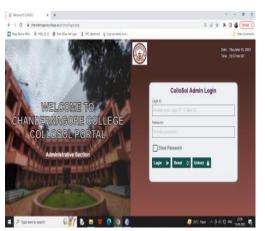


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Screenshots of user interfaces of COLLOSOL Webportal and COLLOSOL App

- **Mentoring of students:** A strategic plan was deployed for mentoring the students for improving their academic performance as well as provide mental support to them, especially under COVID-19 critical conditions.
- Introduction of Add-on courses and Certificate Courses: IQAC of the college proposed to introduce Add-on courses by all the departments mandatorily for all undergraduate and postgraduate students of the college to give them additional exposure beyond the curriculum and enhance their employability. The College has also introduced Certificate Courses in addition to the Add-on Courses to provide specific topic-based skill developing exposure to the students.
- College formed a committee as a part of Preparedness for proper implementation NEP 2020. The College also organised a workshop on 29-05-2023 to aware its students, teaching staff and non-teaching staff regarding the **Academic Bank of Credits (ABC) based on DigiLocker Framework**. NEP 2020 has been implemented in the college from the Academic session 2023-24 following guidelines as prescribed in NEP 2020 and Affiliating University

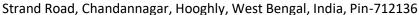




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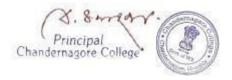
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Snapshot of Workshop on Academic Bank of Credits (ABC)

b. Strategic plans deployed in Student enrichment process

- Introduction of Co-curricular Activity classes in the college routine: For all round development of the students, specific classes were allotted in the routine structure for different activities like quiz competition, students' seminar, Value & Ethics Education, Career counseling, Gender Sensitization/Sexual harassment issues/Anti ragging, Remedial Classes and others. All the departments periodically organized several value-added programmes to enlighten their students beyond regular classroom teaching.
- Collaboration with professional organizations/ institutions/ agencies: For the holistic development of the students, special classes were arranged to provide capacity building and skill enhancement of the students.
- Collaboration with Social organizations: To promote value education among the students and to encourage them to take part in social outreach activities of the college, collaboration with different Social organizations were executed to develop social awareness among the students.
- **Publication of Departmental Magazines:** An initiative was taken to publish E-Magazines, Vlogs, etc. and wall magazines in Departmental levels to promote students' interest in recent issues in their respective fields and to enhance their writing skills.

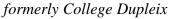


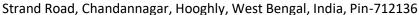




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c. Strategic plans deployed in developing the Research Activity in the College

- Hands-on Trainings and workshops: In collaboration with expert organizations Hands-on trainings and workshops were arranged in to develop critical, innovative thinking among the students and encourage students in research
- **College Journal**: Chandernagore College publishes **TRIVIUM** A Multidisciplinary Peer Reviewed Journal in Humanities and Social Sciences to encourage research activities among the faculty members and students of the college.



Screen shot of Latest issue of TRIVIUM from the College website

- **Project proposal submission**: Chandernagore College encourages the faculty members to submit Project Proposals to different funding agencies. In the last five academic years, four research project proposals have been sanctioned.
- **Financial support to faculty members**: Chandernagore College provides Financial support for attending different Faculty development Programmes, conferences, workshops and for membership in professional bodies.
- Installation of the Central Instrumentation Facility: To provide research facilities among the students and faculty members Central Instrumentation facility has been established

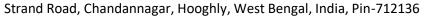




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d. Strategic plans deployed in Students' Outreach activities and Institutional Social responsibility

"Joyful learning" program as a part of Institutional Social Responsibility in the field of Education: Chandernagore College conceived the practice 'Joyful Learning', an educational outreach program, as a part of Institutional Social Responsibility. It was introduced in the academic year 2022-2023. The program was aimed at providing academic support to eight Primary schools--Jugi Pukur Primary School, Ecole Oghor Chandra Sett, Ecole De Jeunes Filles, Ecole Nritya Gopal, Ecole Dourga Chorone Roquitte, Gourhatty Primary School, Shramik Vidyalaya, and Harijan Naisha Vidyalaya under the jurisdiction of the Chandernagore Municipal Corporation for providing learning in an enjoyable and pleasant atmosphere for the children of the schools. The third and fourth-standard students of these schools were the target group of learners. Student volunteers of Chandernagore College acted as Resource Persons under the mentor-ship of some faculty members of the college. Mentor teams provided necessary academic guidance and other instructions to them. Department of Education, Chandernagore College spearheaded the Joyful Learning program. The program was conducted in two phases. The 1st phase was from 29.07.22 to 29.08.22 and the 2^{11} phase from 14.11.22 to 25.11.22 under the supervision of 4 Nodal officers of the Department of Education. There were 21 mentors and 135 resource persons involved in this program. Each subject was taught by 2 resource persons in a class. The resource persons took all classes on a regular basis. Mentors visited the respective schools regularly suggested improvement. and wavs of HeadMaster/Teacher in Charge of each school also provided necessary academic guidance to the resource persons. At the end of the program, the students were evaluated by the resource persons and provided necessary feedback. The Headmaster/Teacher-in-Charge of the schools also gave their valuable written feedback after successful completion of the program. Students from different disciplines enrolled their names to participate as resource persons in this program. They sincerely participated in the grooming sessions with enthusiasm. They prepared proper teaching aids for the classes. They visited the schools with their respective mentors. The Headmaster/Teacher-in-Charge of the beneficiary schools extended their cooperation to make the program a success. Response of the children of the schools in every session to learn was overwhelming.



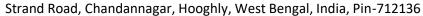




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- Laboratory Visit Cum Practical Demonstration (HATE-KALOME VIGYAN) Programme: As a Part of Institutional Social Responsibility (ISR), Chandernagore College has introduced Laboratory Visit Cum Practical Demonstration (LVPD) Programme for the students of Class-X and XII of nearby schools of the college to motivate the school students to pursue courses of Basic Science in the undergraduate level.
- Outreach activities in the field of social work through NSS unit: NSS unit of Chandernagore College organizes a wide range of social outreach activities inside and outside the College and encourages all students to participate in extension work, Community Engagement and Outreach activity.
- **Philanthropic activities of the college:** Chandernagore College felicitated Ms. Piyali Basak, our alumnus and renowned Mt. Everest Summiteer and extended financial assistance to her on the occasion of the College Annual Sports Day for encouraging the students.



Snapshot of Felicitation to Ms. Piyali Basak, Mt. Everest Summiteer

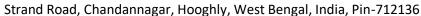




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e. Strategic plans deployed in augmenting Physical and Academic Institutional Infrastructure:

• **Physical Infrastructure augmentation**: Deployment of strategic plan related to infrastructure development include extension work of new academic campus (Gurudeb Bhawan) of the college,



Snapshot of Heritage Building of Chandernagore College

construction of Girls' Hostel, Guest House. Rainwater Harvesting and Ground Water Recharging System, Students' Activity Centre consisting Gymnasium, Students' Union Room and Canteen under RUSA 2.0 Project, Indoor Games Facility, Elevator in the main building under RUSA 2.0, Ramp for differently-abled persons, renovation of Heritage Building of the

college, main building of the college, Principal's Office, washrooms and class rooms, and up gradation of Laboratories and Departmental staff rooms.



Snapshot of New Academic campus (Gurudeb Bhawan) of Chandernagore College





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- Establishment of Center for Non Formal Sanskrit education: To cater to the knowledge of Sanskrit language for the people of Chandernagore and surrounding areas, Chandernagore College established the Center for Non Formal Sanskrit education in collaboration with Central Sanskrit University.
- Centre for Heritage Studies: Beginning with the inception of the Ecole de Sainte Marie, Chandernagore College has arrived at its present stage through various stages of evolution in keeping with the twists and turns of colonial history and the struggle for independence. This also included a period of 23 years (1908-1931) when the college was closed on account of its association with revolutionary struggle. The unique history of this college combines this revolutionary legacy with the association of Indo-French architectural and cultural confluence which characterizes the city of Chandernagore as a whole. The Centre for Heritage Studies has been established to preserve and perpetuate this heritage while fostering new avenues of research.
- Chandernagore College Museum: Under the aegis of the Centre for Heritage Studies, the college has also established the Chandernagore College Museum, dedicated to the legacy of the Indian Freedom Fighters, particularly those associated with Chandernagore College and the city of Chandernagore such as Professor Charu Chandra Roy, the former Deputy Director of the college and the erstwhile Mayor of the city, former students like martyr Kanailal Datta, Motilal Roy, Srish Chandra Ghosh, Rashbehari Bose, the architect of the Azad Hind Army, and others. The five rooms of the Museum also showcase, through photographs, displays and installations, the socio-cultural history and heritage of this city.



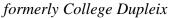
Snippets of media feedback related to Chandernagore College Museum

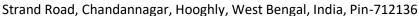




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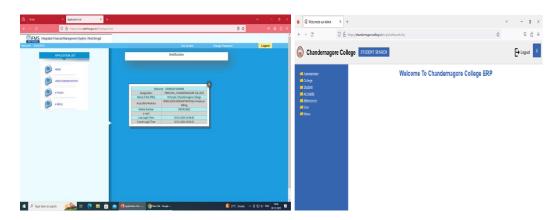
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f) Strategic plans deployed in augmenting the Administrative Functioning

• **E-governance**: Implementation of the ERP software since 2017 and subsequent up- gradations have smoothened the data storage and management of the College. Consequently storage of student-database, Student-support (Payment of fees, adjustment of fees, registration, enrollment for university examinations, intimation of new notices by sending SMS to each student) are practiced fully through the on-line mode. Admission process is conducted fully online. Notices are displayed in the College website and also e-mailed to each of the staff members of the college.



Screenshots of user interfaces of WBIFMS portal and ERP portal

• **Appointment:** Appointment of House-keeping staff and separate Security staff for Main campus of the College Building, Gurudeb Bhawan, Cycle stand and Girl's Hostel are done through the e-tender process.

